

**Unpacking of Subject-specific Learning Outcomes (LOs)**

<b>Primary 1</b>					
<b>Learning Outcomes</b>		<b>Unpacking of Learning Outcomes by the Term</b>			
		<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>English Language</b>					
<b>Listening</b>					
1	Listen attentively and follow simple instructions.	Listen attentively and follow simple instructions.	Listen attentively and follow simple instructions.		
<b>Speaking</b>					
2	Speak clearly to express their thoughts, feelings and ideas.		Express ideas and thoughts based on a given topic and pictures.		
3	Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.			Use appropriate eye contact and volume, and take turns to speak during conversations or discussions.	Use appropriate eye contact and volume, and take turns during conversations or discussions.
<b>Reading</b>					
4	Demonstrate basic word recognition skills (e.g., know the letters of the alphabet; able to pronounce words accurately).		Recognise and read words such as sight words.		
5	Read aloud Primary 1 texts (e.g., STELLAR texts) with accuracy, fluency and expression.				Read aloud STELLAR texts expressively and fluently.
6	Understand Primary 1 texts (e.g., STELLAR texts) and are able to identify simple aspects of fiction (e.g., main characters and setting).				Process and comprehend age-/year level-appropriate texts by focusing on literal and inferential meaning.
<b>Writing</b>					
7	Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.		Demonstrate handwriting skills such as formation, placement, sizing and spacing by copying sentences independently.		

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8	Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.				Write a recount of at least three sentences based on the pictures and helping words provided.
Mathematics					
1	Understand numbers up to hundred.	Understand numbers up to 20.		Understand numbers up to 100.	
2	Understand addition and subtraction.	Understand the concept of addition and subtraction.			
3	Add and subtract numbers.	Add and subtract numbers within 20.		Add and subtract numbers within 100.	
4	Read and interpret picture graphs.	Read and interpret picture graphs.			
5	Identify, name, describe and sort shapes.	Identify, name, describe and sort four basic shapes.			
6	Understand multiplication and division.			Understand multiplication and division.	
7	Tell time to 5 minutes.			Tell time to 5 minutes.	
8	Measure and compare lengths of objects.			Measure and compare lengths of objects.	
Mother Tongue Languages					
Listening					
1	Listen attentively to short, simple spoken content related to daily life.	Listen attentively and follow simple instructions.	Listen to a short text and choose the correct responses.		
Speaking and Spoken Interaction					
2	Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.		Able to speak in the correct sentence structure specified by the teacher.		Able to speak in the correct sentence structure specified by the teacher.
3	Ask and/or respond to simple questions related to daily life.				Able to answer questions raised in full sentences.

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Reading					
4	Recognise characters taught in Primary 1. (CL) / Recognise words taught in Primary 1. (ML) / Recognise letters and words taught in Primary 1. (TL)		Able to recognise characters/words/letters in the textbook.	Able to recognise characters/words/letters in the textbook.	
5	Read aloud Primary 1 texts with accuracy.				Able to read a given text accurately.
6	Understand Primary 1 texts and are able to identify some details with guidance.				Able to answer questions based on a given text.
Writing					
7	Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML) / Write words and simple phrases with guidance. (TL)				Able to write in a full sentence with the given helping words.
Social Studies					
Knowledge Outcomes					
1	Recognise that everyone is unique.		Recognise that everyone is unique.		
2	Identify the different roles that students play at home, in class and in school.		Identify the different roles that people play in the groups that they belong to.		
Skills Outcomes					
3	Make careful observations with teacher guidance.				Describe people, places and events by making careful observations, with teacher guidance.
4	Express thoughts and feelings in a group with teacher guidance.				Share thoughts and feelings with group members, with teacher guidance.

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Values Outcomes					
5	Show curiosity to learn more about the world they live in.		Ask questions to learn more about self, people and places.		
6	Show care for the community and environment.				State ways to help people and care for the places around them.
Art					
1	Identify simple visual qualities in what they see around them.			Able to observe closely, describe and make inferences, and effectively explain the basic 3D forms he/she sees in animals.	
2	Draw to express curiosity, ideas and things that relate to personal interests and experiences.		Able to create a variety of lines, shapes and marks to convey ideas, share experiences, and express feelings and emotions.		
3	Play with a variety of materials and tools to create different effects in their art.		Able to independently explore various tools and materials, using them in unconventional ways to create an abstract painting.		
4	Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making.		Able to explore and use digital images and Elements of Art (shapes and colours) in his/her digital collage self-portrait to reflect his/her personality and imagination.		

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5	Collect artefacts/learning evidence for portfolio based on given criteria.			Able to understand his/her selected criteria and collect artworks, self-assessment, sketches, and art booklet notes, etc. as evidence of learning.	
6	Share and talk about their artworks using appropriate art vocabulary			Able to show thoughtful choice and use of appropriate art vocabulary to talk about his/her artwork(s) during the Gallery Walk.	
7	Discuss and relate artworks created by others to their own artworks and experiences.		Able to discuss his/her choice of fruits and vegetables for the digital collage self-portrait and compare it with the works of others.		
Music					
1	Describe the sound produced by instruments (e.g., low, high, jingling) and how they are played (e.g., blown, hit/struck, shaken, scraped, bowed).	Able to listen and identify the pitch from the selected percussion instruments and how the instruments are being played.			
2	Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform.		Able to listen and identify the various dynamic levels learnt, such as piano, forte, crescendo and decrescendo.		
3	Create rhythmic ostinato of at least 2 bars to accompany a melodic piece.	Able to create an 8-beat rhythm using crotchets, quavers and crotchet rests.			

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4	Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale.			Able to create a 2-bar melodic phrase with a rhythm given.	
5	Create and perform soundscapes to a given stimulus (e.g., poem, story, visuals).			Able to create and perform soundscapes using classroom percussion instruments to depict a rainy day.	
6	Use graphic (e.g., lines, colour blocks, shapes) or standard notation (e.g., stick notation) and/or technology to record music ideas.			Able to use ice-cream sticks to notate a 2-bar rhythm.	
7	Sing with accuracy and expression (e.g., appropriate tempo, dynamics, articulation and phrasing).		Able to sing in a small group setting with accurate pitch and dynamics.		
8	Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively (e.g., tempo/dynamics/articulation/phrasing), and with accurate rhythm and pitch.	Able to play in a group setting an 8-beat rhythm created using non-pitched percussion instruments.			
Physical Education					
Games and Sports					
1	Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.		Able to execute a double-handed toss of a beanbag in standing position, roll a small ball over a 3-metre distance.		Perform a double-handed toss over a distance at a target.
Gymnastics					
2	Perform a gymnastic sequence of two different movements with smooth transition.				Perform a jump and roll movement in a sequence with smooth transition.

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Dance					
3	Perform a movement experience to a stimulus, that includes timing (i.e., unison and take turns).		Perform the dance steps to the music, 'Chan Mali Chan'.		
Outdoor Education					
4	Discover through sensory cues different places within the school compound safely.		Able to identify hazards and move safely within the school compound to avoid injury.		
Physical Health and Fitness					
5	Demonstrate an understanding of healthy eating practices in the consumption of: i) fruit and vegetables, ii) snacks.				Understand the importance of healthy eating practices.

**Qualitative Descriptors: Beginning, Developing, Achieving, Exceeding**